Marta Vukovic

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# RESEARCH INTERESTS

Democratic backsliding, political behavior, (in)tolerance, survey and survey experiments.

# EDUCATION

# 10/2022 – ongoing PhD in Political Science

# Department of Government, University of Vienna

# Supervisors: Sylvia Kritzinger and Markus Wagner

# Broader project: [Neo-Authoritarianisms in Europe and the Liberal Democratic Response](http://www.authlib.eu/)

09/2019 – 06/2021 **M.A. in Nationalism Studies and Ethnic and Minority Policy**

*(with distinction)*

**Central European University**, Vienna, Austria

M.A. Thesis: “Supply-Side Enablers of the Radical Right Success: Populism, Party Cooperation, and Immigration Salience in Europe” Supervisors: Prof. Dr. Mariyana Angelova and Prof. Dr. Luca Varadi

08/2015 – 05/2019 **B.A. in Economics, Politics and Social Thought**

**Bard College Berlin,** Germany Major in Politics

B.A. Thesis: “Why is right-wing populism thriving in different contexts?

The cases of Brazil, Germany, and the United States.” Supervisors: Prof. Dr. Boris Vormann and Dr. Timo Lochocki

# ACADEMIC EMPLOYMENT

10/2022 – ongoing **PhD Candidate at the Department of Government, University of Vienna**

12/2021 – 10/2022 **Researcher at the European Social Survey (City, University of London)**

Responsibilities:

* Questionnaire design
* Pre-testing and data analysis
* Fieldwork monitoring
* Administrative tasks

# 06/2021 – 10/2021 Evaluation and Research Officer for the PlayUK Program at British Council

* Supervisor: Evaluation Lead Dr. Jasmina Kijevcanin

Responsibilities:

* Revising the evaluation questionnaire
* Preparing and conducting interviews with participants
* Providing interview notes and assisting in the evaluation report
  + analyzing and interpreting responses, identifying problems/issues and preparing conclusions

04/2021 – 08/2021 **Research Assistant for the UNODC Global Programme on Drug Use Prevention (GLOK01)**

**Project**

* + - Assisting in survey data preparation, distribution, and analysis
    - Questionnaire pre-testing
    - Assisting in the writing of the project report and findings

# SCHOLARSCHIPS AND AWARDS

2021 **European Consortium for Political Research (ECPR) Grant** for 2021 Winter School in Qualitative Comparative Analysis (= 500 euros)

2019-21 **M.A. Scholarship** (full tuition waiver) Central European University, Vienna, Austria

2018 **Conference Grant** for the “Liberal Education Student Conference”

at Utrecht University (300 EUR)

2015 – 2016 **Civic Engagement Student Fellowship** for the project “BCB Open Campus Against Closed Borders” (1000 EUR)

Bard College Berlin

2015 **B.A. Scholarship** (full tuition waiver) Bard College Berlin, Germany

# CONFERENCE PRESENTATIONS

# ECPR General Conference, Prague. “Multidimensional Views of Democracy: Mapping Citizen Understandings Across Europe” (September 2023)

“Conflict. Stability. Democracy” Conference, the Serbian Political Science Association and the Faculty of Political Science in Belgrade, Serbia (September 2019)

Paper Title: “Italy and the U.S.: The Populist Case”

Liberal Education Student Conference, Utrecht University, the Netherlands (April 2018)

Presentation: “The Burning Building: Cosmopolitanism and Climate Change”

The 6th Smolny Student Conference, Smolny College, Saint Petersburg, Russia (April 2017)

Presentation: “Global Citizenship: Prospects and Challenges”

Civic Engagement Student Conference. Central European University. Budapest, Hungary*.* (March 2016)

Presentation: “On-campus integration of asylum-seekers”

# CIVIC ENGAGEMENT

01/2020 – 07/2021 **CIVICA Student Ambassador**

The European University of Social Sciences unites eight leading European higher education institutions in the social sciences, humanities, business management and public policy, with a total of 50,000 students and 10,000 faculty members.

09/2015 – 09/2016 **“Open Campus Against Closed Borders”**

# Co-founder and coordinator of the student project

The project aimed to help newly arrived asylum-seekers in Berlin acquire language skills, form social connections, and make use of the campus facilities through bi-monthly events and activities with students. The project has evolved into “Campus Conversations” and has been funded by DAAD (German Academic Exchange Service)

# PUBLICATIONS

# Hanson, Tim, Fitzgerald, Rory, Izpurua, Eva, and Marta Vukovic. 2024. "Surely shorter is better? A questionnaire length experiment in a self-completion survey" *(under review).*

Vukovic, Marta. 2022. [“Serbian elections: Win for the autocracy on the back of post-truth politics, vote rigging, and media monopolization”.](https://whogoverns.eu/serbian-elections-win-for-the-autocracy-on-the-back-of-post-truth-politics-vote-rigging-and-media-monopolization/) *Who Governs EU.*

Vukovic, S. i Vukovic, M. (2020). Obrazovanje dece migranata kao instrument umanjenja stresa situacije izbeglistva, *Ušenje i nastava*, 2/2020, Beograd. (own translation from Serbian: Vukovic, S. & Vukovic, M. (2020). Education as a tool of stress reduction in children refugees. *Learning and Teaching*, 2)

# METHODOLOGICAL TRAINING

Qualitative: Comparative case study research; Open-ended interviews; Qualitative Comparative Analysis (QCA); Cognitive Interviewing;

Quantitative: Survey data analysis and visualization; Multivariate Statistics (R/RStudio);

# ADDITIONAL QUALIFICATIONS

11/07/2022 – 14/07/2022 **Research Methods Summer School** at RECSM,

Pompeu Fabra University, Barcelona

- Survey Experiments 21/04/2022 -- 22/04/2022 **Questionnaire Design Course**

at Social Research Association (SRA), London, UK

06/09/2021 – 10/09/2021 **Summer Academy “(In)equality, Democracy and Solidarity**

**in Europe”** at European University Institute, Florence (fully funded)

01/07/2021 – 15/06/2021 **OSCE**/**ECPR Summer School on Parties and Democracy**

https:[//www](http://www.osce.org/odihr/481156).o[sce.org/odihr/481156](http://www.osce.org/odihr/481156) (fully funded)

15/03/2021 – 26/03/2021 **ECPR Virtual Winter School in Association with KU Leuven**

- Qualitative Comparative Analysis (QCA) course 07/2019 – 07/2019 **Summer School “Civil Society in Uncivil Times”**

at Davidson College, North Carolina (fully funded)